



Catholic Independent Schools of Vancouver Archdiocese

## NOTRE DAME REGIONAL SECONDARY SCHOOL

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### BC Ministry Grade Reporting

<b>A</b>	86-100%	Excellent or Outstanding Performance in relation to learning outcomes.
<b>B</b>	73-85%	Very Good Performance in relation to learning outcomes.
<b>C+</b>	67-72%	Good Performance in relation to learning outcomes.
<b>C</b>	60-66%	Satisfactory Performance in relation to learning outcomes.
<b>C-</b>	50-59%	Minimally Acceptable Performance in relation to learning outcomes.
<b>I</b>	At Risk or no mark available	Not demonstrating minimal acceptable performance in relation to learning outcomes for this reporting period or a student is at risk of potentially failing a course. An "I" may also be given in the event that no mark is currently available for excused reason(s); please see comment.

### Final Letter Grades

<b>F</b>	No demonstration of minimally acceptable performance in relation to learning outcomes for the course.
<b>SG</b>	Standing Granted: Acceptable level of performance though normal requirements not completed.
<b>TS</b>	Transfer Standing: Standing is granted based on records from an institution other than a school.
<b>RM</b>	Requirements Met: Student has met the learning outcomes for Graduation Transition.

## Notre Dame Grade 8 and 9 Reporting

Grade 8 and 9 will be receiving a report assessing specific course competencies using the standards below. Letter grades will only be given at the mid and final reporting periods, as defined in the next section below.

<b>Extending (4)</b>	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. This student is able to demonstrate deep understanding of work produced independently. This student is ready for new challenges to extend their thinking.
<b>Proficient (3)</b>	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. At this level, the student is able to demonstrate this skill consistently and accurately. Mistakes are minor and easily addressed in quick conferences.
<b>Developing (2)</b>	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. The student has some knowledge and skill. There is a clear pattern to their mistakes. They need coaching to correct misunderstandings and additional practice.
<b>Emerging (1)</b>	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. A student with emerging skill is in the beginning of their journey for this skill. They have minimal understanding of the concept being taught and require re-teaching and additional opportunities to practice.
<b>Incomplete</b>	The student is missing several formative and summative learning tasks to adequately assess understanding of the concepts and competencies relevant to the expected learning. The student has some knowledge and skill. However, the mark is incomplete because of several key pieces of assessment.
<b>Insufficient</b>	The student demonstrates little or no understanding of the concepts and competencies relevant to the expected learning. A student with insufficient skill has minimal or no understanding of the concept being taught despite support and opportunities to practice.

In order to provide as much course feedback as possible, we have provided each Grade 8 & 9 course with a wider range of letter grade options for reporting.

<b>High A</b>	Mastery Level of Performance in relation to curricular competencies.
<b>A</b>	Distinguished Level of Performance in relation to curricular competencies.
<b>Low A</b>	High Level of Performance in relation to curricular competencies.
<b>High B</b>	Very Good Performance in relation to curricular competencies.
<b>B</b>	Proficient Level of Performance in relation to curricular competencies.
<b>Low B</b>	Above Average Level of Performance in relation to curricular competencies.
<b>High C</b>	Good Performance in relation to curricular competencies.
<b>C</b>	Satisfactory Performance in relation to curricular competencies.
<b>Low C</b>	Minimally Acceptable Performance in relation to curricular competencies.
<b>I</b>	Not demonstrating minimal acceptable performance in relation to curricular competencies for this reporting period or no mark currently available for excused reason(s), please see comment.