

BRITISH COLUMBIA GRADUATION REQUIREMENTS

Beginning 2019, students are on the **2018 Graduation Program**. Students need a total of **80 CREDITS** to **GRADUATE** based on Grade 10/11/12 courses. There are **REQUIRED** and **ELECTIVE** courses, with a minimum of 16 credits at the Grade 12 level, and 28 elective course credits. 52 credits are required from the following:

REQUIRED 13 COURSES (Ministry) x 4 = 52 CREDITS + 12 Credits from Christian Ed. (ND)			
Courses	Credit	Courses	Credit
Philosophy & Religion (CE) 10-12 (ND Requirement)	12	Science 11 or 12	4
English Language Arts 10	4	a Math 10	4
English Language Arts 11	4	a Math 11 or 12	4
English Language Arts 12	4	Physical and Health Education 10	4
Social Studies 10	4	Career Life Education or Planning 10	4
Social Studies 11 or 12	4	Career Life Connections and Capstone	4
Science 10	4	An Arts Education or Applied Design, Skills and Technologies 10, 11, or 12	4
ELECTIVES 4 COURSES x 4 = 16 CREDITS To fulfill the remaining credit requirements, students must choose a minimum of 4 courses (16 credits). Selection should be based on prerequisite requirements for post- secondary admission, ability and interest. In addition to Language Arts (English) 12, Grade 12's must have at least four GRADE 12 courses. The remainder can be any course in Grade 11 or 12.			

Provincial Assessment

For **Grads of 2020** there is ONE compulsory provincial graduation assessment

1. Numeracy Assessment (should have been completed in Gr 10 - see Ms. Marghetti if you have not completed this assessment)

For **Grads of 2021** there are TWO compulsory provincial graduation assessments

1. Graduation Numeracy Assessment in grade 10
2. Graduation Literacy Assessment in grade 12

For **Grads of 2022** there are TWO compulsory provincial graduation assessments

1. Graduation Numeracy Assessment in grade 10
2. Graduation Literacy Assessment in grade 10
3. Graduation Literacy Assessment in grade 12

NEW

Career-Life Connections (CLC) and Capstone - Graduation Requirement (4 credits)

CLC is comprised of three areas of study:

- Personal Career-Life development
- Connections to Community
- Career-Life Planning

** The CLC course requires substantive experiential learning (30+ hours) that is intended to expand/ deepen student exposure to career-life possibilities. Based on student needs and interest, it can include service learning, volunteerism, employment, fieldwork projects, entrepreneurship, and passion projects.

The Capstone process will include a proposal, mentor, research, product, and presentation. The presentation will be the student's personal integrated plan for post-graduation. The goal of this project is to demonstrate reflection on personal learning and achievement (both inside and outside of the school), growth in the core competencies, and development of a post-graduation plan. Final products will be showcased and may include a video, document, performance, construction, etc.